# Waimea Intermediate School 2021 Term 3 Speech Competition

#### **Rules/Guidelines**

- Each student is to do at least one speech to their class individually.
- Props, costumes and visual aids (including slide shows) are allowed. However, the students should remember it is a speech and not a dramatic performance.
- The speeches will be from two and a half minutes to five minutes.
- Each team is to choose three or four students for the School Finals, depending on how many classes there are in their team.
- The two winners will present their speech at the next assembly.
- Below you will find a sample procedure, a possible assessment sheet, a class list and two templates which the students can use (one minute speech/competitive speech).

#### **Speech Topics**

- \* Each teacher will provide their class with a list of speech topics based on previous/current learning of our enduring understandings, and then the students can choose a topic.
- \* Please include at least one topic which has a Maori/Pasifika component.

#### **Suggested Timeframe**

Wk	Activity
3	
4	Teaching/Learning and Preparation
5	
6	Lots of Practice!
7	Class Speeches
8	Team Speech Finals
9	School Finals- Yr 8 Block 1 Yr 7 Block Two 20 <sup>th</sup> September

		Speech Assessment	
Name:		Date:	
Topic:			
Content	Tries to develop some	e points. relevant, effective and interesting points.	
Structure		elevant, effective and interesting points.	
1 2 3		sections outlined below.	
5	Includes an opening	g, introduction, development of points, summary/co	nclusion and ending
Voice	Can be heard occasio	onally.	
5	Speaks with expression	on, fluency, clarity and projection.	
Delivery  1 2 3	Reads the speech.		
5	Uses cue cards effect	ively, maintains eye contact and uses natural gestur	es.
Appeal/X-  1  2  3	Factor Little appeal.		
5	Huge appeal.		
	Time:	(2.5 minutes minimum, 5 minutes ma	aximum)

### **Speech Results**

Name	Content	Structure	Voice	Delivery	Appeal	Total	Time

# One Minute Speech Template

My n	ame:			 
My to	opic:			
		Five K	Key Points	
1.				
2.				
3.				
4.				
5.				

Preparing a Speech			
Name:			
Topic:			
Planning List five important points:  1.			
2			
4			
The Speech Write an exciting sentence or two, which will intrigue the listener: (question, joke, quote, strong statement, imagine if)			
Greet the audience:			
Introduce your topic and outline your five points:			
Develop Point One:			

Linking sentence	<u> </u>		
Develop Point Tv	wo:		
-			
Linking sentence	2:		

	e: 	 
Linking sentence:		
Develop Point Four	:	 
Develop Point Four	:	
Develop Point Four		

Linking sente	nce:
Develop Poin	t Five:
Summary/Co conclusion:	onclusion - summarise your five points, or write a
Finish with a	memorable statement, question or quote:

# Cue Cards/Device

Cut out pieces of cardboard, approximately 8 cm by 10 cm, or you could use a device instead. Write out your whole speech, or just write cues. If you can learn your speech well enough, cues are the best option.

# **Practice**

- Practise your speech. Practise many times!
- Try to look up as much as possible.
- Try and put expression into your voice.
- Include a few natural hand gestures.

Remember, no-one looks as nervous as they feel.